

Name: Kay Shores		Grading Quarter: 1	Week Beginning: October 2
School Year: 2023-2024		Subject: Culinary Arts 1	
Monday	Notes:	<p>Objective: Student will INTERPRET RECIPES; INTERPRET RECIPES; IDENTIFY AND USE SMALL COMMERCIAL WARES AND EQUIPMENT; IDENTIFY AND APPROPRIATELY USE LARGE COMMERCIAL GRADE EQUIPMENT; APPLY FOOD PREPARATION TECHNIQUES; PREPARE HOT FOODS; DEMONSTRATE PROPER USE OF SEASONINGS</p> <p>Lesson overview: MONDAY ASSIGNMENT Chapter 7.2 Working Together & Chapter 7.3 Food Presentation WB p 48 & 49</p>	Academic Standard: 3.0, 4.0, 5.0, 6.0, 7.0, 8.0
Tuesday	Notes:	<p>Objective: Student will INTERPRET RECIPES; INTERPRET RECIPES; IDENTIFY AND USE SMALL COMMERCIAL WARES AND EQUIPMENT; IDENTIFY AND APPROPRIATELY USE LARGE COMMERCIAL GRADE EQUIPMENT; APPLY FOOD PREPARATION TECHNIQUES; PREPARE HOT FOODS; DEMONSTRATE PROPER USE OF SEASONINGS</p> <p>Lesson Overview: TUESDAY LAB Prep spaghetti sauce</p>	Academic Standards: 3.0, 4.0, 5.0, 6.0, 7.0, 8.0
Wednesday	Notes:	<p>Objective: Student will APPLY SANITATION & SAFETY PROCEDURES; INTERPRET RECIPES; INTERPRET RECIPES; IDENTIFY AND USE SMALL COMMERCIAL WARES AND EQUIPMENT; IDENTIFY AND APPROPRIATELY USE LARGE COMMERCIAL GRADE EQUIPMENT; APPLY FOOD PREPARATION TECHNIQUES; PREPARE HOT FOODS; DEMONSTRATE PROPER USE OF SEASONINGS</p>	Academic Standard: 1.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0

		<p>Lesson Overview:</p> <p>WEDNESDAY LAB Cook & serve traditional spaghetti with sauce</p> <p>WEDNESDAY VIDEO Preventing Slips, Trips and Falls WB p 42</p>	
Thursday	Notes:	<p>Objective:</p> <p>Student will INTERPRET RECIPES; INTERPRET RECIPES; IDENTIFY AND USE SMALL COMMERCIAL WARES AND EQUIPMENT; IDENTIFY AND APPROPRIATELY USE LARGE COMMERCIAL GRADE EQUIPMENT; APPLY FOOD PREPARATION TECHNIQUES; PREPARE HOT FOODS; DEMONSTRATE PROPER USE OF SEASONINGS</p> <p>Lesson Overview:</p> <p>THURSDAY VIDEO Basic Kitchen Prep #1 Video-- Mise En Place (MEES EHN PLAHS) WB P 38</p>	<p>Academic Standard: 3.0, 4.0, 5.0, 6.0, 7.0, 8.0</p>
Friday	Notes:	<p>Objective: Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>